COURSE OUTLINE

(1) GENERAL

SCHOOL	Social Sciences		
ACADEMIC UNIT	Department of Cultural Technology and Communication		
LEVEL OF STUDIES	Postgraduate Studies		
COURSE CODE	UA-DCT	**SEMESTER**	**3**
COURSE TITLE	MSc Thesis		
INDEPENDENT TEACHING ACTIVITIES *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, state the weekly teaching hours and the total credits*		**WEEKLY TEACHING HOURS**	**CREDITS**
			30
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail in section (4).			
COURSE TYPE *general background, special background, specialization, general education, skills development*	Special background, specialised, skills development		
PREREQUISITE COURSES	No		
LANGUAGE OF INSTRUCTION AND OF ASSESSMENT	English		
MODE OF TEACHING *in-person (%) synchronous distance learning (%) asynchronous distance learning (%) (In the case of synchronous distance learning, the total weekly duration of teaching is recorded)*	Synchronous distance learning Supervised independent/group research with regular progress meetings		
AVAILABILITY TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	TBA		

(2) LEARNING OUTCOMES

Learning Outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Brief Guide for drafting Learning Outcomes*

Knowledge

The purpose of the MSc thesis is to deepen the critical thinking and experience of postgraduate students through the development of studies and research on topics directly related to the subject matter of the MSc Program. In particular, it aims to:

- deepen the knowledge of the students in the scientific topic of the thesis.
- advance their understanding of research thinking and methodology.
- guide them in finding and collecting the required information / data / tools required for the thesis

- support them in applying the knowledge acquired during the courses of the MSc Program

Skills

Upon successful completion of the thesis, students will have both the ability to conduct basic and applied research and the capacity to develop and advance knowledge in topics relevant to the field of the MSc Program. More specifically students are expected to be able to:

- search for and thoroughly use the appropriate information from relevant scientific literature,
- utilize the knowledge acquired during their studies in the program and develop synthesis skills,
- combine literature findings with real-world conditions in which the problem/issue occurs and interpret them in light of these conditions,
- manage data and formulate proposals or make decisions,
- analyze and present research findings and data using appropriate and relevant tools,
- demonstrate the ability to employ appropriate quantitative and qualitative research methods,
- assess and evaluate interpretations and create a new framework for addressing the problem/issue

Competences

Students will be able to:

- develop and clearly present conclusions and well-documented proposals for addressing the problem/issue,
- compose a scientific text, and
- organize and deliver an oral presentation of their thesis topic

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and are stated below), at which of the following does the course aim?

Search, analysis and synthesis of data and information, with the use of the necessary technology	*Project planning and management*
Adaptability to new situations	*Respect for difference and multiculturalism*
Decision-making	*Respect for the natural environment*
Working independently	*Showing social, professional and ethical responsibility and sensitivity to gender issues*
Team work	*Criticism and self-criticism*
Working in an international environment	*Production of free, creative and inductive thinking*
Working in an interdisciplinary environment	*……*
Production of new research ideas	*Other…*
	…….

The current course will enable students to acquire the following competences:

- Search, analysis & synthesis of data and information
- Adaptability to new situations
- Working in groups
- Decision-making
- Team work
- Criticism & self-criticism
- Production of new research ideas
- Adaptability to new situations
- Ethical, professional and social responsibility
- Working in an interdisciplinary environment
- Effective written and oral communication of research findings

(3) COURSE SYLLABUS

The MSc Thesis will be conducted in groups of postgraduate students, under the supervision of a professor or instructor in the context of the MSc Program (Supervisor), in accordance with the provisions of the relevant legislation, and it concerns a subject that falls within the scientific scope of the Postgraduate Program.

Each MSc Thesis must demonstrate advanced theoretical knowledge, critical thinking, analytical and problem-solving skills, and it is desirable for it to showcase the research capabilities of the postgraduate student in generating new knowledge.

The MSc Thesis may address theoretical or applied topics, and it is permissible to be carried out in collaboration with a private or public entity engaged or interested in subjects related to those addressed by the MSc Program, within the framework of the provisions of the current legislation.

MSc Theses are assessed based on criteria such as the careful selection of bibliographic sources, the scientific correctness of the analysis of existing knowledge, the in-depth study of the field, the breadth of coverage of the topic, precision in description, coherent structure, and vivid representation of arguments. Additionally, the assessment considers elements of research contribution and the generation of new knowledge in the scientific field, overall scientific maturity, conformity of appearance and content with relevant guidelines.

Further details on the subsequent procedures and the overall framework for submitting applications, supervision during the completion, writing, presentation, and evaluation are included in the respective Regulation for the MSc Thesis.

(4) TEACHING AND LEARNING METHODS - ASSESSMENT

MODE OF TEACHING *Face-to-face, distance learning, etc.*	Distance Learning
MODE AND FREQUENCY OF COMMUNICATION WITH THE STUDENTS	Synchronous online follow up meetings on a biweekly basis.
ENSURING THE MODE OF COMMUNICATION AMONG STUDENTS *Team assignments and discussions, collaborative learning platforms with the use of AI, video conference, QA sessions, κ.α.*	Biweekly meetings, discussions through dedicated discussion forum, dedicated space on the learning platform, schedule video conference meetings through MS Teams
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY *Use of ICT in teaching, in laboratory training, in the communication with students*	Online Learning Platform and communication tool will be used for follow up meetings and guidance.
TECHNOLOGICAL EQUIPMENT REQUIREMENTS	PC /laptop for video conference meeting
PLAGIARISM POLICY/ PLAGIARISM DETECTION TOOLS	Gradescope, Turnitin
ARTIFICIAL INTELLIGENCE POLICY *(1) The use of Artificial Intelligence is prohibited in all circumstances* *(2) The use of Artificial Intelligence is allowed only with the permission of the instructor* *(3) The use of Artificial Intelligence is allowed only with an explicit reference to the literature* *(4) Students are free to use Artificial Intelligence*	The use of Artificial Intelligence is allowed only with an explicit reference to the literature. Additionally, students are free to use AI provided by the master programmes for contacting stimulations, practicing purposes, etc.
ORGANISATION OF TEACHING *The mode and methods of teaching are described in detail.*	

Activity	*Semester workload*
Supervision	150
Independent Study	600

Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, work placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artworks, etc. *The student's study hours for each learning activity are stated, as well as the hours of independent study, according to the principles of the ECTS.*	**Course total** **750**
STUDENT ASSESSMENT *Description of the assessment method* *Language of assessment, methods of assessment, formative or summative assessment, multiple choice questions test, short answer questions, essay questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory assignment, clinical examination of patient, art interpretation, other* *Specifically-defined evaluation criteria are given, and if and where they are accessible to students.*	The final thesis will be assessed based on the following criteria: 1. Literature and knowledge base (30%) 2. Thesis Content and Argumentation (30%) 3. Scientific Maturity (30%) 4. Structure-Organisation-Conformity with Guidelines (10%)